

University of Pretoria Yearbook 2022

Literacy in the early years 3 312 (JGL 312)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
NQF Level	07
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 1

Module content

This module focuses on the creation and nurturing of young children's early literacy experiences in terms of speaking, listening, reading and writing. The module addresses pedagogical strategies and practices for supporting young children's language and early literacy development and learning. It covers content related to the key aspects of learning environments that promote learning and development of language and early literacy with regard to vocabulary development, letter-sound knowledge (phonics), and alphabetic and phonological awareness; strategies for development of socially appropriate communication in context; designing literacy rich learning environment for early stimulation and language learning; and translanguaging, multilingualism and bilingualism.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.